

Rubric for Medieval & Medievalism Studies, Appendix H,
Assessment of CTF Candidates under 13.6.1

A) Requisite academic qualifications as posted - yes/no

B) Teaching experience in the posted course or similar or substantially similar course(s)

- (I) Student evaluations in the posted course or similar or substantially similar course(s)

Up to 15 points based on the following criteria:

- 1) Scores below 4 - 0 points
- 2) Scores mostly 4-5 range - 5 points
- 3) Scores mostly in the 5-6 range - 10 points
- 4) Scores mostly 6s - 15 points

- (II) Seniority points in the posted course or similar or substantially similar course(s) - up to 5 points

(III) C) Overall Record of Teaching

- (I) Student evaluations

Up to 15 points based on the following criteria:

- 5) Scores below 4 - 0 points
- 6) Scores mostly 4-5 - 5 points
- 7) Scores mostly in the 5-6 - 10 points
- 8) Scores mostly 6s - 15 points

- (II) Teaching dossier or other supporting documents

Up to 20 points, based on the following criteria:

Considering the creativity of the applicant's course design(s), the sophistication and diversity of their course material(s), and the applicant's success in achieving their pedagogical goals, the following scores shall be awarded:

No teaching dossier - 0 points

Quality of course design - up to 10 points

Quality of course materials - up to 5 points

Explanation of pedagogical goals - up to 5 points

- (III) Total seniority points - up to 15 points

D) Relevant Qualifications, including scholarship in the field, professional experience, pedagogical development, development of course materials:

Up to 30 points, based on the following criteria:

- 1) Articles in the field that are directly relevant to the position advertised (peer-reviewed, high quality)
- 3 points each
- 2) Academic monographs/edited collections in the field that are directly relevant to the position advertised
- 10 points each
- 3) Academic conference presentations and invited academic papers in the field and directly relevant to the position advertised - 1 point each
- 4) Print or online journal editing experience in the field and directly relevant to the position advertised
- 5 points
- 5) The development of course materials such as textbooks, workbooks, primary source collections or other pedagogical material in the field and directly relevant to the position advertised - 5 points (up to 10 points)
- 6) Teaching awards, professional acknowledgements, research grants, relevant to the field.
- up to 5 points
- 7) Any other professional experience in the field and directly relevant to the position advertised - up to 5 points